

ABSOLUTE RATING: Below Average

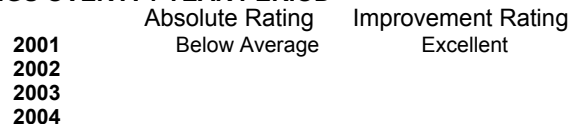
IMPROVEMENT RATING: Excellent

Number of Elementary schools with students like ours: 102.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

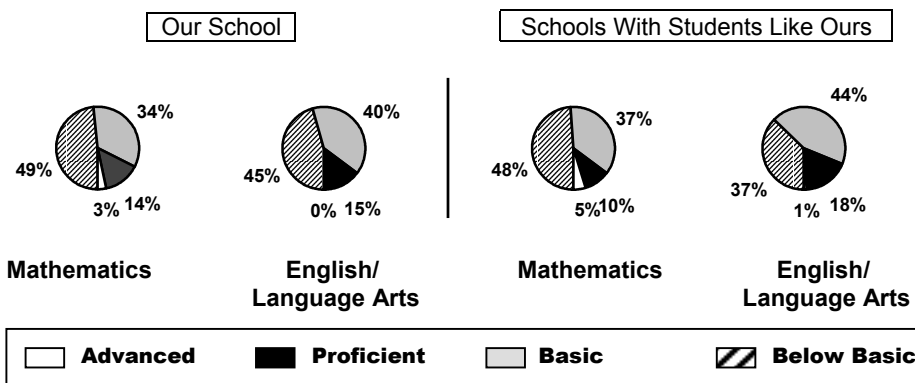
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=184)	54.3	51.6	N/A	N/A
Students with disabilities other than Speech (n=14)	N/A	N/A		
Students without disabilities (n=166)	53	52.7		
Gender				
Male (n=85)	55.3	54.8		
Female (n=95)	55.8	49.5		
Ethnic Group				
African American (n=163)	54	50.3		
Hispanic (n=N/A)	N/A	N/A		
White (n=17)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=159)	52.8	48.1		
Pay for lunch (n=17)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$8,484	N/A	\$6,062	\$5,347
• Prime instructional time	85.8%	Down from 87.7%	89.7%	90.2%
• Student-teacher ratio in core subjects	10.4 to 1	N/A	17 to 1	18.7 to 1
STUDENTS (n=358)				
• Attendance Rate	96.1%	Up from 95.1%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	15%	N/A	8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	10.9%	N/A	7%	3.1%
• First graders who attended full day kindergarten	100%	Up from 96.4%	98.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	10%	Up from 4.8%	5.8%	3.6%
TEACHERS (n=36)				
• Professional Development days per teacher	9.1 Days	Up from 8.4	7.3 Days	7.6 days
• Attendance Rate	90.6%	Down from 94.4%	95.1%	95.1%
• Teachers with advanced degrees	33.3%	Down from 36.1%	42.6%	47.7%
• Continuing contract teachers	69.4%	Up from 66.7%	77.4%	83.8%
• Teachers with out-of-field permits	2.8%	Up from 2.6%	3%	0.0%
• Teachers returning from the previous school year	72.6%	Down from 77.5%	80.8%	87.2%
• Average teacher salary	\$34,010	Up 6.1%	\$36,115	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	62.4%	N/A	63.8%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	99%	N/A	88.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	61.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	4.5%	Up from 0.9%	2.1%	1.1%
• Suspended or expelled	11	N/A	3	1
• Gifted and talented	32.5%	Up from 17.5%	4.8%	11.5%
• With disabilities other than speech	9.5%	Down from 10.8%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year at Fairfax Elementary School was focused on improvement of scores on statewide testing programs. The first hurdle was the CSAB, a test given to entering 1st graders within the 1st fifteen days of school. In the Fall of 1999, FES 1st graders scored approximately 80% "ready." This Fall, we exposed the 1st graders to an intensive review twelve days prior to the test. As a result, this year's 1st graders posted a 94.3% "ready" score. This helped move our school district from fifth from the bottom to 3rd from the top among all school districts in the state. We focused throughout the year on Language Arts/Reading and Mathematics instruction. We used this model to set up a two-week review for PACT. The feeling among the staff and students after taking the PACT was positive. The results will be in this summer.

A comprehensive needs assessment program was conducted throughout the year culminating in a three day workshop with the principal and seven staff members the first week after school was out. This was directed by the SERVE office. We now have a clearer understanding of where we are and where we need to go.

Our in-service for teachers and academic assistance plan program for students will be on-going.

We made impressive improvements in our Fine Arts program and will continue to use that program as a tool for enhancing academic performance, increasing the quality of life for our children, and improving school/parent communications.

Buren Martin

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	59.4	62.1	(Avail. 2002)
Satisfied with social and physical environment	53.1	69.0	
Satisfied with home-school relations	38.7	85.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

301006

Fairfax Elementary
734 14th Street East
Fairfax, SC 29827

Grades K-6 Elementary School

Enrollment: 358 Students

Principal

Buren Martin 803-632-2536

Superintendent

John E. Tindal 803-584-4603

Board Chair

Charlie G. Cave 803-584-2007



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com